



English I

Jesseca Brown

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Remind: text @d4b4ac7fb8 to 81010

Conference Period: 7:45-8:25

Tutoring Opportunities: tutoring during conference time or study time

Class Materials:

- School-Issued Laptop
- Binder
- Pen/Pencil
- Notebook
- Section dividers

Access to Canvas and Office365 tools is available to students through our [Single Sign-on Portal \(SSO\)](#). Students receive their SSO login during enrollment.

Course Description:

In English I, students will engage in activities that build on their prior knowledge and skills in order to strengthen their reading, writing, and oral language skills. Students will read and write on a daily basis. Students read extensively in multiple genres, such as stories, dramas, novels, and poetry from world literature. Students learn literary forms and terms and interpret the possible influences of the historical context on a literary work. Rigorous writing instruction emphasizes organizing logical arguments, theses, and evidence. Writing instruction emphasizes sentence structure, paragraph development and development of comprehensive papers with focus on argument, research and description. Students will revise and edit their writing as part of the writing process. Composition practice is coordinated with guided reading of fiction, nonfiction, drama and poetry. The course will focus on critical thinking skills, literary analysis and development of writing styles. English I students are required to pass the State of Texas Assessments of Academic Readiness (STAAR) end-of-course (EOC) exam to meet part of the graduation requirements.

Course Goals:

Students who complete this course successfully will be able to:

- Pass English I or English II STAAR tests
- Write clear concise academic essays with correct grammar, spelling, and conventions.
- Read, understand, infer, and draw conclusions about grade level reading material
- Report to high school the following year

Student Evaluation:

The grading system for this course is as follows:

- Grade averaged 60% Major 40% Minor
- Major grades – tests (including District Common Assessments, projects, final essays, research papers, presentations); minimum three per six weeks
- Minor grades – quizzes, daily assignments, journals; minimum four per six weeks
- Each six weeks will count as 1/6 and the semester exam will count as 1/7 of the semester grade.
- A letter system (S, N, U) is used to report a student's conduct based on proper/responsive conduct and citizenship

- Per Board Policy EIA (LOCAL), “The District shall permit a student who meets the criteria detailed in the grading guidelines a reasonable opportunity to redo an assignment or retake a test for which the student received a **failing** grade. This policy applies only to initial identified major grades and does not apply to daily assignments and quizzes. Upon reteach and retest, the new test, project, etc. recorded will be a high score of 70%.
- Official grades will be in Skyward only and can be accessed by student and parent through Family Access.

Assignments, exams, expectations outside of the classroom:

Students are allowed to complete work on Edgenuity outside of class.

Attendance/Tardy Policy/Make-Up Work:

- Arrive to class on time.
- Students must bring their laptop and charger to class every day. Students will use a combination of online work and paper instruction.
- Assignments are due on the due date, not after. The date each assignment is due will be made clear when the assignment is given.
- If you are absent, **IT IS YOUR RESPONSIBILITY TO MAKE UP ANY MISSED ASSIGNMENTS.**
- Teachers will be available from 7:45 am to 3:45 pm. Parents can reach teachers through email, REMIND app, and through phone calls.

Classroom Expectations:

- Treat everyone and everything with RESPECT and Kindness.
- No cellphones! Cellphones are distracting. During the school day please limit your cellphone use. In class, cell phones will be taken if students can not self-limit use.
- Stay ALERT! Stay AWAKE! Participate!
Keep your papers, materials, and laptop clean and well kept.
- Be on time to class.
- Ask questions when you don’t understand what is being taught.
- Schedule Tutorials when needed.
- Complete assignments, so your understanding improves.

Academic Integrity: Update from GRH

Academic integrity values the work of individuals regardless if it is another student’s work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty, includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.